

# Curriculum & Instruction Update

---

May 11, 2021



# 2020 New Jersey Student Learning Standards

On June 3, 2020, the State Board of Education adopted the 2020 NJSLs in the following content areas:

- [Career Readiness, Life Literacies, and Key Skills](#);
- [Comprehensive Health and Physical Education](#);
- [Computer Science & Design Thinking](#);
- [Science](#);
- [Social Studies](#);
- [Visual and Performing Arts](#);
- and [World Languages](#).

# NJSLS 2020

## September 2021

- Standard 1: [Visual and Performing Arts](#)
- Standard 5: [Science](#)
- Standard 7: [World Languages](#)
- Standard 9: [Career Readiness, Life Literacies, and Key Skills](#)

## September 2022

- Standard 2: [Comprehensive Health and Physical Education](#)
- Standard 6: [Social Studies](#)
- Standard 8: [Computer Science and Design Thinking](#)

**Update:** All updated and integrated by September 2022

# Shifts

- Climate Change across all content areas, providing students opportunities to develop a deep understanding of the science behind the changes and to explore solutions
- Computer programming in all grade bands K-12
- National standards for science and visual and performing arts

## **UPDATED:**

- Career Readiness, Life Literacies & Key Skills
- Visual & Performing Arts: Dance; Theatre; Music
- Library

# Career Readiness, Life Literacies & Key Skills

- Covers concepts and skills necessary for students to thrive in an ever-changing world.
- Intended for integration throughout all K–12 academic and content areas.
- **MISSION:** Career readiness, life literacies, and key skills education provides students with the necessary skills to **make informed career and financial decisions**, engage as responsible community members in a digital society, and to successfully meet the challenges and opportunities in an interconnected global economy.

# **Standard 9: Career Readiness, Life Literacies & Key Skills**

- **9.1 Financial Literacy**
  - Financial Health
  - Financial Landscape
  - Money Management
- **9.2 Career Exploration**
  - Career Awareness & Planning
- **9.4 Life Literacies & Key Skills**
  - Creativity & Innovation
  - Critical Thinking & Problem Solving
  - Digital Citizenship
  - Global Awareness
  - Information & Media Literacy
  - Technology Literacy

## Visual & Performing Arts

A well-designed sequential arts program promotes responsible decision making, enhances self-awareness, builds self-esteem and self-management skills, and helps students build relationship and collaboration skills; all of which are essential to prepare New Jersey students for postsecondary success.

**MISSION:** To empower students to develop creative and critical thinking, social-emotional competencies, and intellectual and expressive abilities that will allow them to become active, contributing members of a global society.

# Visual & Performing Arts

## Five Artistic Disciplines:

- **Dance**
- **Music**
- **Theatre**
- Visual Arts
- Media Arts



# Visual & Performing Arts: Dance

- Integrated into Physical Education; Standalone 6-8 Curriculum
- Amistad Mandate: Cultural dances
- Climate Change:
  - Create and demonstrate dance moves for renewable energies (ex. Wind turbine dance move), Eco-friendly transportation (ex. Bicycle dance move)
  - Watch a video of an interpretive dance that demonstrates a glacier melting and create a dance on their own of a behavior that promotes taking care of our environment (ex. Create a dance that demonstrates planting and the growth of trees/plants).
  - Research dances that support the climate change effort.
- Grade Bands: K-2, 3-5, 6-8 [Standards Chart](#)

# Visual & Performing Arts: Theatre

- Integrated into Library, K-5
- Integrated into English Language Arts, 6-8
  - Famous Americans; Diary of Anne Frank; Sorry Wrong Number
- Seperate Class, 6-8
- Holocaust Mandate
- Climate Change
  - Read the story *The Lorax*; focus on changes in the environment shown in the story; perform a creative theatre presentation focusing on what someone could do to help our environment.
- Grade Bands: K-2, 3-5, 6-8--Standards Chart

# Visual & Performing Arts: Music

- Standalone Class, Pre-K-8
- Amistad Mandate
  - Classical Composers
    - Composers who changed the course of classical music history
- Grade Bands: K-2, 3-5, 6-8--Standards Chart

# Library Curriculum

- Builds a love of literature
- Supports English Language Art Skills
- Supports Theatre Standards
- Supports Research Skill
- Project-Based Learning (Grades 3-8)
  - Puts the students in the role of a specific STEM career and asks them to conduct an authentic performance tasks to apply their knowledge and skills.
  - **CREATING A SUPERSTAR MUSICAL GROUP: MAKING SOUND**
    - Students learn about an organ builder, investigate properties of sound, compete in the “Rising Star” competition that is looking for a musical group with a unique sound, create innovative instruments that they will play and an overview why the band is unique and how instruments were created.

# THANK YOU TO OUR CURRICULUM WRITERS:

**Dance:** Ms. Karisa Siramarco & Mr. Brett Biggins

**Theatre:** Mrs. Gina Berry & Curriculum Consortium

**Music:** Mrs. Janet Spirko & Mrs. Allison Testa

**Library:** Ms. Debbie Quinlan