



Going Into Grade:	Minutes Per Day
1	10
2	15
3	20
4	25
5	30

**To:** Incoming Fifth Graders

**RE:** Summer Learning Assignments

Dear Future Fifth Graders,

Although it has been an unusual few months, this experience has proven the strength and dedication of our community. I am so proud of you, appreciative of our teachers' commitment, and grateful for your parents' ongoing support. We would like you to take some time to "unplug" and recharge over the next couple of weeks. You deserve to enjoy their much needed summer recess.

When you're ready, you can practice skills taught to ensure your academics remain sharp and ready for the opening of school in September.

### WHY READ?

**1. Reading expands your vocabulary, so you will sound like a genius!**

*"To learn to read is to light a fire; every syllable that is spelled out is a spark." ~Victor Hugo*

**2. Reading makes you develop smart thinking abilities—you will become smarter!**

*"Reading is important, because if you can read, you can learn anything about everything and everything about anything." ~Tomie de Paola*

**3. Reading helps you understand the world; books take you places you have never been before!**

*"From your parents you learn love and laughter and how to put one foot before the other. But when books are opened you discover you have wings." ~Helen Hayes*

**4. You will do better in every subject area!**

*Students who read for 30 minutes per day, on average, rank in the 90<sup>th</sup> percentile of their graduating class. They read a staggering 2,357,000 words per year and acquire between 3,000-10,000 new words a year!*

Discover books that interest you this summer and dig in! Please choose **ONE** of the books you read this summer, and **complete the attached response sheet**. Then, please select **one of your favorite pages or passages from the book**. Pick something you think is worth sharing with the class. Your teacher will ask you why you chose that part of the book to share. Please bring in the book (or a copy of the passage/pages) to **read aloud** to your class. **Be ready to present and hand in your response sheet by Monday, September 13<sup>th</sup>**.

We also want to thank you for making it a priority to work on i-Ready and study math facts this school year. Although i-Ready will not be available during the summer months, we encourage you to practice your **basic facts**, as the math facts that have yet to be mastered often become obstacles that can interfere when learning new concepts or skills. For this reason, **we ask you log onto <https://www.khanacademy.org/> to get the necessary practice, so you are better prepared to handle the math concepts that lie ahead.** Directions are provided on the following page.

Any questions, feel free to contact me at [snash@wanaqueps.org](mailto:snash@wanaqueps.org). Have a wonderful summer!

Sincerely,

Mrs. Samantha Nash, Director of Curriculum



## KHAN ACADEMY

<https://www.khanacademy.org/>

Prior to the conclusion of school, students will be creating a Khan Academy account using their Google logins. They will also be putting in their “Class Code,” which will allow next year’s teachers to view the work completed.

**Following the steps below will gain you access to Khan Academy:**

1. Go to the **Khan Academy** website. [www.khanacademy.org](http://www.khanacademy.org)
2. Click “**Log In**” in the upper right hand corner of the screen.
3. Click “**Continue with Google.**”
4. Type in your **school email** and **password**.
  - a. **School Email:** Last name & first three letters of your first name  
(\*\*\*\*@student.wanaqueps.org)
  - b. **Password:** hs + Student ID Number OR ws + Student ID Number
5. Once on the dashboard, on the left hand side, click “**Assignments**” and the following assignments will appear:
  - **Units of Measurement**
  - **Classifying Geometric Shapes**
  - **Line of Symmetry**

*(If needed, on the left-hand side of the practice, there are videos to help refresh your memory of the concepts under “Learn.” You can also complete the practice exercises and quizzes as many times necessary.)*

6. Once the following topics are completed, feel free to choose any other topics to practice.

**During your math classes, you already entered the code necessary to enter the correct class. However, below is your class code if you did not already enter it during Distance Learning. If this is the case, after you enter the code, your specific assignments will appear after I acknowledge you as a student (within 24 hours):**

**Incoming Fifth Graders → Class Code: 9TK95Q82**

**\*\*Please continue to practice your multiplication and division facts!\*\*  
(Use flashcards, [MathFactCafe.com](http://MathFactCafe.com), [MathPlayground.com](http://MathPlayground.com), [Education.com](http://Education.com))**



# Wanaque School District

## Suggested Summer Reading List for 5th Grade



Contemporary, Realistic, and Historical Fiction	
The Penderwicks	<i>Birdsall</i>
Superfudge	<i>Blume</i>
The Summer of Swans	<i>Byars</i>
Love That Dog	<i>Creech</i>
★ Bud, Not Buddy	<i>Curtis</i>
Because of Winn-Dixie	<i>DiCamillo</i>
Bandit's Moon	<i>Fleischman</i>
Joey Pigza Swallowed the Key	<i>Gantos</i>
Nory Ryan's Song	<i>Giff</i>
My One Hundred Adventures	<i>Horvath</i>
Hot Hand	<i>Lupica</i>
Yang the Eldest and His Odd Jobs	<i>Namioka</i>
Saving Shiloh	<i>Naylor</i>
The Best School Year Ever	<i>Robinson</i>
The Year of Miss Agnes	<i>Hill</i>
Our Only May Amelia	<i>Holm</i>
Year of the Dog	<i>Lin</i>
<i>I survived</i> series	<i>Tarshis</i>
Julia Gillian (and the Art of Knowing)	<i>McGhee</i>
Run Away Home	<i>McKissack</i>
Sarah Plain and Tall	<i>MacLachlan</i>
Seesaw Girl	<i>Park</i>
Dear America or Royal Diaries	<i>various authors</i>

**Featured Author: Andrew Clements**	
	The Report Card
The Landry News	Jake Drake Series
The Janitor's Boy	No Talking
The School Story	Lunch Money
A Week in the Woods	Room One: A Mystery or Two
The Jacket	Lost and Found

Fantasy and Science Fiction	
Whales on Stilts	<i>Anderson</i>
Artemis Fowl	<i>Colfer</i>
The Boggart	<i>Cooper</i>
The Tale of Despereaux	<i>Dicamillo</i>
★ City of Ember	<i>DuPrau</i>
Ella Enchanted	<i>Levine</i>
The Lion, the Witch and the Wardrobe	<i>Lewis</i>
★ I Was a Rat!	<i>Pullman</i>
★ The Lightning Thief	<i>Riordan</i>
★ Harry Potter and the Sorcerer's Stone	<i>Rowling</i>
Summer Reading is Killing Me	<i>Scieszka</i>
Calling All Dragon: The Enchanted Forest...	<i>Wrede</i>
Wizard's Hall	<i>Yolen</i>

★ Biography	
Lou Gehrig: The Luckiest Man	<i>Adler</i>
Through My Eyes (Ruby Bridges)	<i>Bridges</i>
I'm Still Scared: A 26 Fairmont Avenue Book	<i>dePaola</i>
Always Inventing (Alexander G. Bell)	<i>Matthews</i>
They Called Her Molly Pitcher	<i>Rockwell</i>
The Remarkable Benjamin Franklin	<i>Harness</i>
John Muir: America's First Environmentalist	<i>Lasky</i>
Marvelous Mattie: How Margaret E. Knight Became an Inventor	<i>McCully</i>
Make Your Mark, Franklin Roosevelt	<i>St. George</i>
John Smith Escapes Again	<i>Schanzer</i>
A Woman for President: The Story of Victoria Woodhull	<i>Krull</i>

Nonfiction Information	
Ballpark: The Story of America's Baseball Fields	<i>Curlee</i>
Liberty	<i>Curlee</i>
Knut: How One Little Polar Bear Captivated the World	<i>Hatkoff</i>
My Senator and Me	<i>Kennedy</i>
Outside and Inside Mummies	<i>Markle</i>
Slippery, Slimy Baby Frogs	<i>Markle</i>
Now & Ben: the Modern Inventions of Benjamin Franklin	<i>Barretta</i>
Big Alaska: Journey Across America's Most Amazing State	<i>Miller</i>
Boy, Were We Wrong About Dinosaurs!	<i>Kudlinski</i>
Spiders	<i>Simon</i>
Horses	<i>Simon</i>
The Journey of the One and Only Declaration of Independence	<i>St. George</i>
How Sweet It Is (and Was): The History of Candy	<i>Swain</i>
Math-terpieces	<i>Tang</i>
A Drop of Water	<i>Wick</i>

Adventure and Mystery	
The Seer of Shadows	<i>Avi</i>
The Mummy, the Will, and the Crypt	<i>Bellairs</i>
Tarot Says Beware: A Herculeah Jones Mystery	<i>Byars</i>
Stone Fox	<i>Gardiner</i>
My Side of the Mountain	<i>George</i>
Mickey and Me: A Baseball Card Adventure	<i>Gutman</i>
Flush	<i>Hiaasen</i>
Down the Yukon	<i>Hobbs</i>
Bunnica: A Rabbit-Tale of Mystery	<i>Howe</i>
★ A Series of Unfortunate Events	<i>Snicket</i>
Sammy Keyes Series	<i>VanDraanen</i>

Choose a book or author that is just right for you!

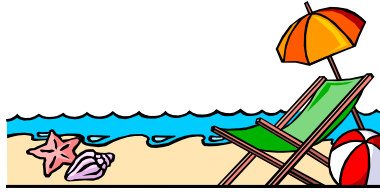
★ Indicates a challenging read



WANAQUE SCHOOL DISTRICT

*Shaping the Future... One Student at a Time*

## Summer Reading



Name: \_\_\_\_\_

Total Books Read: \_\_\_\_\_

### ANALYSIS of ONE Book Read

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Would you recommend this text? Explain.

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Explain a connection you had with a character or an event.

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**WANAQUE SCHOOL DISTRICT**

*Shaping the Future... One Student at a Time*

**Describe the main character. (Focus on traits.) Would you want to be friends with him/her? Explain.**

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**Explain the best part of the text.**

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**What did you learn or take away from the text?**

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**\*Remember to choose a part of the text to read aloud to the class in September.**