

# DYNAMIC LEARNING MAPS PERFORMANCE PROFILE 2018-19

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WANAQUE PUBLIC SCHOOLS

OCTOBER 15, 2019

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# DYNAMIC LEARNING MAPS

Dynamic Learning Maps assessments are designed for students with the most significant cognitive disabilities for whom general state assessments are not appropriate, even with accommodations. DLM assessments offer these students a way to show what they know and can do. Results can inform teachers' instructional decision while also meeting statutory requirements for reporting student achievement as required by state accountability programs.

To connect the model's extensive content to real world expectations for students, certain modules within the model are associated with Essential Elements. Essential Elements are specific statements about what students should know and be able to do. They are linked to grade level specific expectations.

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The DLM assessments are delivered online through a student portal. The classroom teacher is responsible for the administration of the assessments. All teachers responsible have training delivered via the online portal.

# ACHIEVEMENT LEVELS

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**EMERGING:** The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

**APPROACHING TARGET:** The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

**AT TARGET:** The student's understanding of and ability to apply content knowledge and skills represented by the essential elements is at target.

**ADVANCED:** The student demonstrates understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

# DYNAMIC LEARNING MAPS PERFORMANCE RESULTS

Grade	Subject	Number of Student Tested	Emerging	Approaching Target	At Target	Advanced	At Target or Advanced
3	English Language Arts	5	2	1	2	0	40%
	Mathematics	5	3	0	1	1	40%
4	English Language Arts	1	1	0	0	0	0%
	Mathematics	1	1	0	0	0	0%
5	English Language Arts	3	0	0	1	2	100%
	Mathematics	3	0	1	0	2	67%
	Science	3	1	0	1	1	67%
7	English Language Arts	1	0	1	0	0	0%
	Mathematics	1	1	0	0	0	0%
8	English Language Arts	2	1	1	0	0	0%
	Mathematics	2	1	1	0	0	0%
	Science	2	1	1	0	0	0%

# Steps Moving Forward...

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Fountas and Pinnell intervention kits are being utilized by all self-contained program teachers.

A certified Orton-Gillingham teacher was employed, part time to provide 1:1 instruction/strategies for our most challenged readers.

Math strategies that employ tactile kinesthetic methodology to reach all level of learners.