



# Wanaque School District BOE Meeting

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January 18, 2022

# START STRONG ASSESSMENT RESULTS

- Aggregated subgroup data
- Disaggregated subgroup data
- Comparative analyses
- Appropriate intervention strategies

# START STRONG ASSESSMENT RESULTS

## Analysis

# INTERVENE

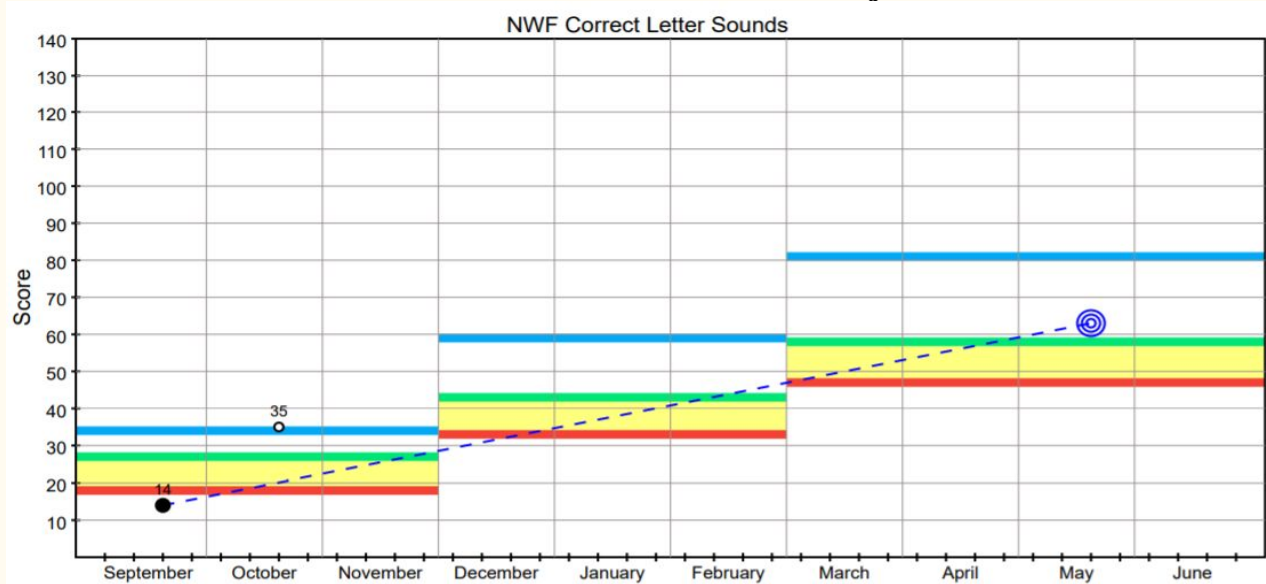
## Tier 2 & 3 Support (*K-3 ELA Interventions*)

- **Letter Tracing:** Students who need support with identifying letters, sounds, and formation.
- **Phonemic Awareness:** Students who need support with identifying sounds in a word and manipulating those sounds.
- **Phonics:** Students who need support with connecting sounds with letters.
- **Fluency:** Students who need support with reading speed and accuracy.
- **Comprehension:** Students who need support with understanding what they read.

*\*All interventions vary in length and frequency depending on needs of student*

# PROGRESS MONITOR & ADJUST

- Every three weeks, students receiving interventions get progress monitored on the specific skills
- Data is shared with classroom teachers and adjustments are made



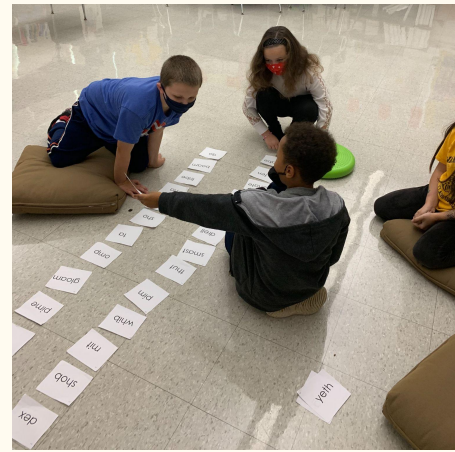
# INTERVENE

## Tier 2 & 3 Support (*4-8 ELA Interventions*)

**Phonics:** Students who need support with connecting sounds with letters.

**Comprehension:** Students who need support with understanding what they read.

**Writing:** Students who need support with clarity and elaboration.



*\*Homework Assistance & Loving Literature Club (ELA)*

# **PROGRESS MONITOR & ADJUST**

- **Students are progress monitored through classroom common benchmark assessments, such as written responses and comprehension assessments.**

# INTERVENE: Next Steps & Resources

Can Do [i](#)

## Counting and Cardinality

Identify the number that is one more than a given number to ten.

[Standards](#)

Identify the number that is one less than a given number to ten.

[Standards](#)

Count forward by 1s from any number less than 100.

[Standards](#)

Count backward by 1s from any number less than 100.

[Standards](#)

Next Steps & Resources for Instruction [i](#)


## Base Ten

- + [Recognize numerals up to 100.](#)
- + [Count forward from any number to 120.](#)
- + [Compare and order two-digit numbers.](#)
- + [Compare two numbers to 100 using the symbols  \$>\$ ,  \$<\$ , or  \$=\$ .](#)
- + [Group up to 100 objects in sets of 10.](#)
- + [Add within 20.](#)
- + [Subtract within 20.](#)



# INTERVENE: Personalized Learning Path

## Monitor Domain Progress

Domain	Grade K			Grade 1			Grade 2		
	E	M	L	E	M	L	E	M	L
Number and Operations (NO) <a href="#">View</a>									
Algebra and Algebraic Thinking (ALG) <a href="#">View</a>									
Measurement and Data (MS) <a href="#">View</a>									
Geometry (GEO) <a href="#">View</a>									

On Grade Level

## Overview

Lessons Passed (YTD)  
8/8 | 100%

Total Lesson Time-on-Task (YTD)  
2h 19m

Domain	Level	Lesson	Passed	Score	Lesson Time-on-Task	Started	Finished
NO	Mid 1	Identify Two-Digit Numbers	Passed	100%	19m	11/09/21	11/11/21
NO	Mid 1	Practice: Build Teen Numbers	Passed	100%	18m	11/09/21	11/09/21
NO	Mid 1	Build Teen Numbers	Passed	100%	13m	11/03/21	11/08/21
NO	Mid 1	Practice: Identify Teen Numbers	Passed	100%	15m	11/03/21	11/03/21
NO	Mid 1	Identify Teen Numbers	Passed	100%	10m	11/03/21	11/03/21
NO	Mid 1	Practice: Order Numbers to 120	Passed	100%	24m	10/13/21	10/21/21
NO	Mid 1	Order Numbers to 120	Passed	100%	27m	10/06/21	10/07/21
NO	Mid 1	Practice: Order Numbers 1 to 20	Passed	100%	13m	09/28/21	09/28/21



# INTERVENE

## Tier 2 & 3 Support (*K-8 MA Interventions*)

**Bridges Intervention targets the topic students may struggle with. Topics can include, but are not limited to:**

- *Number: Counting & Early Place Value*
- *Operations: Basic Addition & Subtraction*
- *Base Ten Operations: Addition & Subtraction with Multi-Digit Numbers*
- *Addition & Subtraction Word Problems*
- *Operations: Basic Multiplication & Division*
- *Base Ten Operations: Multiplication & Division of Multi-Digit Numbers*
- *Multiplication & Division Word Problems*
- *Adding, Subtracting & Making Sense of Fractions*
- *Money & Decimals*

***\*Homework Assistance & Math Games Club (MA) for Grades 3 & Up***

# **PROGRESS MONITOR & ADJUST**

- **K&1 students are progress monitored through Acadience Math skill tests.**
- **All students are progress monitored through classroom common benchmark assessments, such as i-Ready, fluency tests, and unit assessments.**